

Story Investigation: (Practitioners information)

	Let's help the Wise Word Owl look for:	In the Example Text we have found:
1. Opening	-Word(s) to start the story -A character name -Words to show what they look like -Words giving extra information about the character -Good writing ideas	'Once upon a time' 'Yan' 'boy' 'loved finding things for pleasure' Rhyme : 'pleasure', 'treasure'
2. Build up	-Word(s) to link this partWords to tell me what the character did -Words to tell me what happens -Good writing ideas	'So' 'set off to find', 'asked his friend', 'asked a dinner lady', 'asked a teacher', 'searched' 'keep it as my own' Rhyme: 'hop and a bop' Sequencing Adverbials: 'First', 'Next', 'Finally'
3. Problem	-Word(s) to link this partWords that tell me what the problem is -Descriptive words/phrases -Good writing ideas	'So' 'It got sadder and sadder', 'became so glum' 'sadder and sadder', so glum' Repetition: 'sadder and sadder', 'he knew, yes he knew'
4. Ending	-Word(s) to link this part -Words that tell me if the problem was solved -Words that tell me how the story ends -Descriptive words/phrases -Good writing ideas	'First' 'lifted Little Star back home' 'Visits him each evening to wish him… goodnight!' 'fizz', 'whizz', 'whirl', 'twisted', 'twirled' Alliteration: 'spiral staircase' Rhyme: 'fly', 'high', sky'