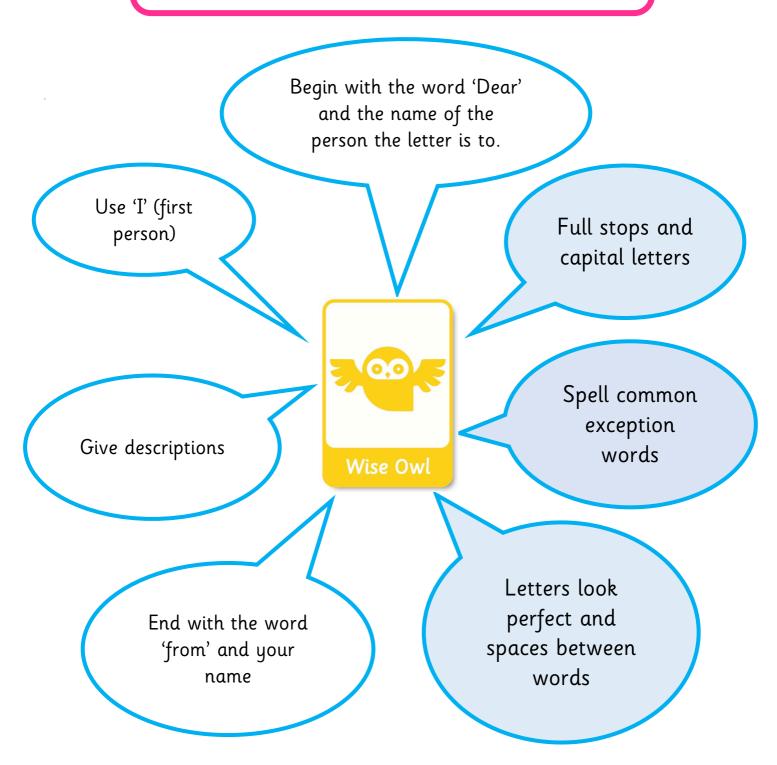


I know what makes this writing really good. Can you help me find these different things? You can use them when *you* write!



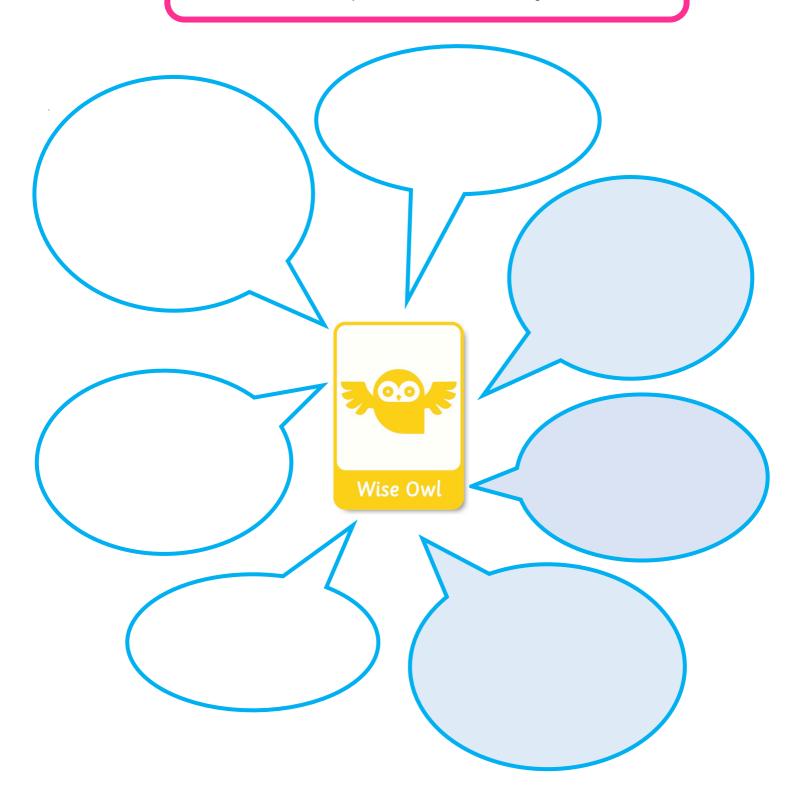
Shaded speech bubbles indicate the grammar expectation of this unit and for this year group's standard.

These <u>must</u> inform contextual Daily Sentence Accuracy work.



I will write some examples that we find together and place them in the speech bubbles around the Example Text.

Then I will put them on the Working Wall.



Shaded speech bubbles indicate the grammar expectation of this unit and for this year group's standard.

These <u>must</u> inform contextual Daily Sentence Accuracy work.



Wise Owl Sample for Practitioners Information

I will write some examples that we find together and place them in the speech bubbles around the Example Text.

Then I will put them on the Working Wall.

- I think I can help...
- I can step in...
- I have a lot of power
- I can dart and dash
- I can answer...

Dear Juniper Jupiter

Practitioner Note:

Place a green circle around capital letters and full stops

- dart and dash
- climbing higher than a tower
- urgent call
- stand-in side-kick



Wise Owl

Is, the, to, no, so, he, me, be, she, was, her, you, all

NB: Depending on phonic programme used - some Common Exception may not yet have been introduced to

From Nell North

<u>Letter formation</u>
starting points and direction of
formation
<u>Word Spaces</u>
word count
matching spoken to written words