



A) Essential Teaching: Enjoy, Explore and Respond to Text

Establish what children know about 'letters' and what they are for

- Why do people write letters?
- Have the children ever written a letter or got one through the post?

For this lesson, you will need:

- Example Text
- Comprehension Questions

Explain that letters are also used to send messages to people. Have a selection of different letters for the children to look at.

E Explain that our Example Text is a letter written by somebody called Nell North in reply to the urgent letter that Juniper Jupiter sent asking for help.

+ The letter is in three paragraphs and these comprehension questions will help determine the children's understanding. Encourage children to use evidence from the text to support their answers.

Paragraph	Suggested Questions:
1	<ul style="list-style-type: none"> • Why is Nell North writing to Joop?
2	<ul style="list-style-type: none"> • What special powers does Nell North have? • What type of ice-cream does Nell like most? • What will Nell and Juniper make?
3	<ul style="list-style-type: none"> • What does Nell North want Joop to do?

Confident and Competent Speakers: Confident and Competent Speakers/ Writers:

- Encourage children to extend their verbal sentence using 'and'

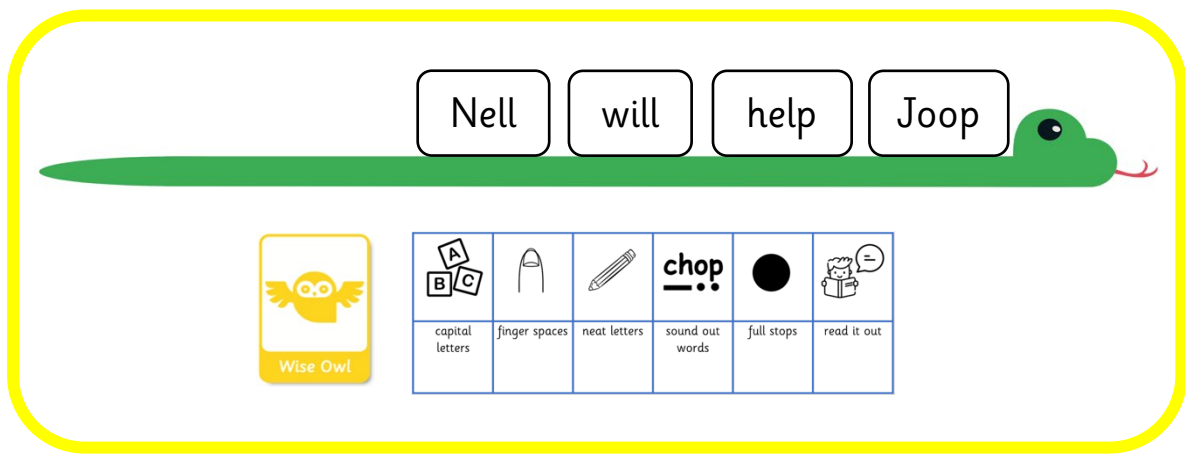
Working Wall

- Modelled sentences
- Children's sentences
- Responses to the Comprehension Questions

B) Sentence Snake: Sentence Accuracy

Sentence Snake Process: Daily sentence accuracy work

- 1: **SAY** (Say the sentence children repeat back x3.)
- 2: **COUNT** (Word Count - use fingers. Practitioner then children)
- 3: **BUILD** (from left to right the pre written words along the snake)
- 4: **REPEAT** (say accurate sentence together)
- 5: **WRITE** (practitioner hide the sentence built, and model writing same sentence)
- 6: **Check** (Wise Owl and sentence Checkers are used to check for accuracy)
- *7: **Children Write**



*These are likely to be non decodable words and phrases and must be accompanied by the corresponding vocabulary images.

Other Sentence Snake, options depending on GPCs taught:

- Nell will *help Joop.
- Nell North is quick.
- Nell North can dart and dash.

C) Optional Additional Activities for Essential Teaching (Element A)

- Provide children with copies of the Example Text letter and practitioner to support small groups of children to find specific GPCs or Common Exception words. Children can use a highlighter pen to show they have found the phonemes / Common Exception words.

D) Linked Activity: Physical Development



Children to move like a superhero. Can they run fast, jump high, spin rapidly, dash from one point to another, etc?