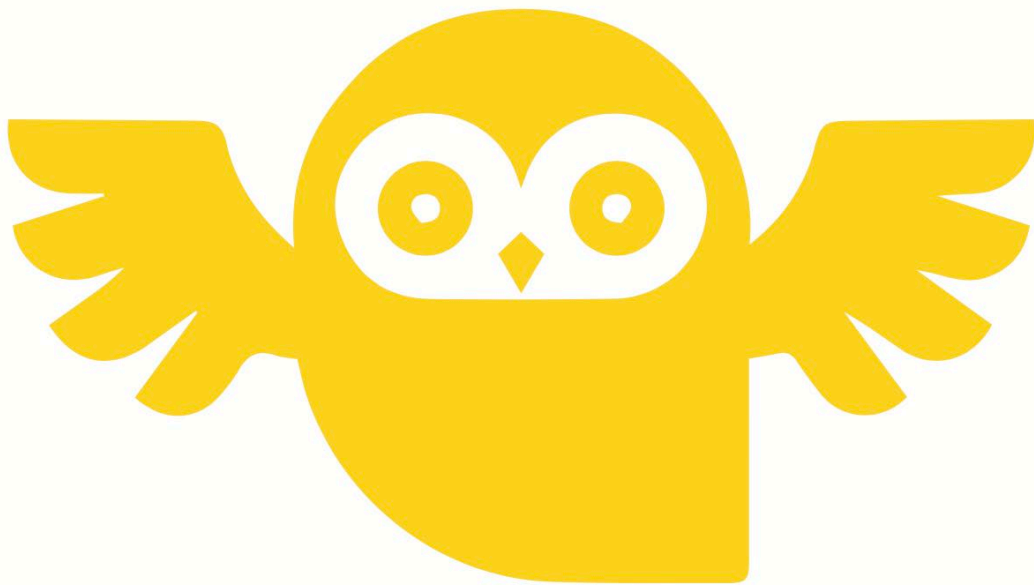




Story Friend: Wise Owl



Wise Owl

NB: Print, laminate and display. This Wise Owl will help children understand how a type of writing works and which words and phrases are effective.



Wise Owl

I know what makes this writing really good.
Can you help me find these different things?
You can use them when *you* write!

Describing words

Full stops and
capital letters

Start each part
of the story in
a different way

Spell common
exception
words

Repeat words in
a sentence
Repeat phrases

Describe the
character and
setting

Letters look
perfect and
spaces
between words

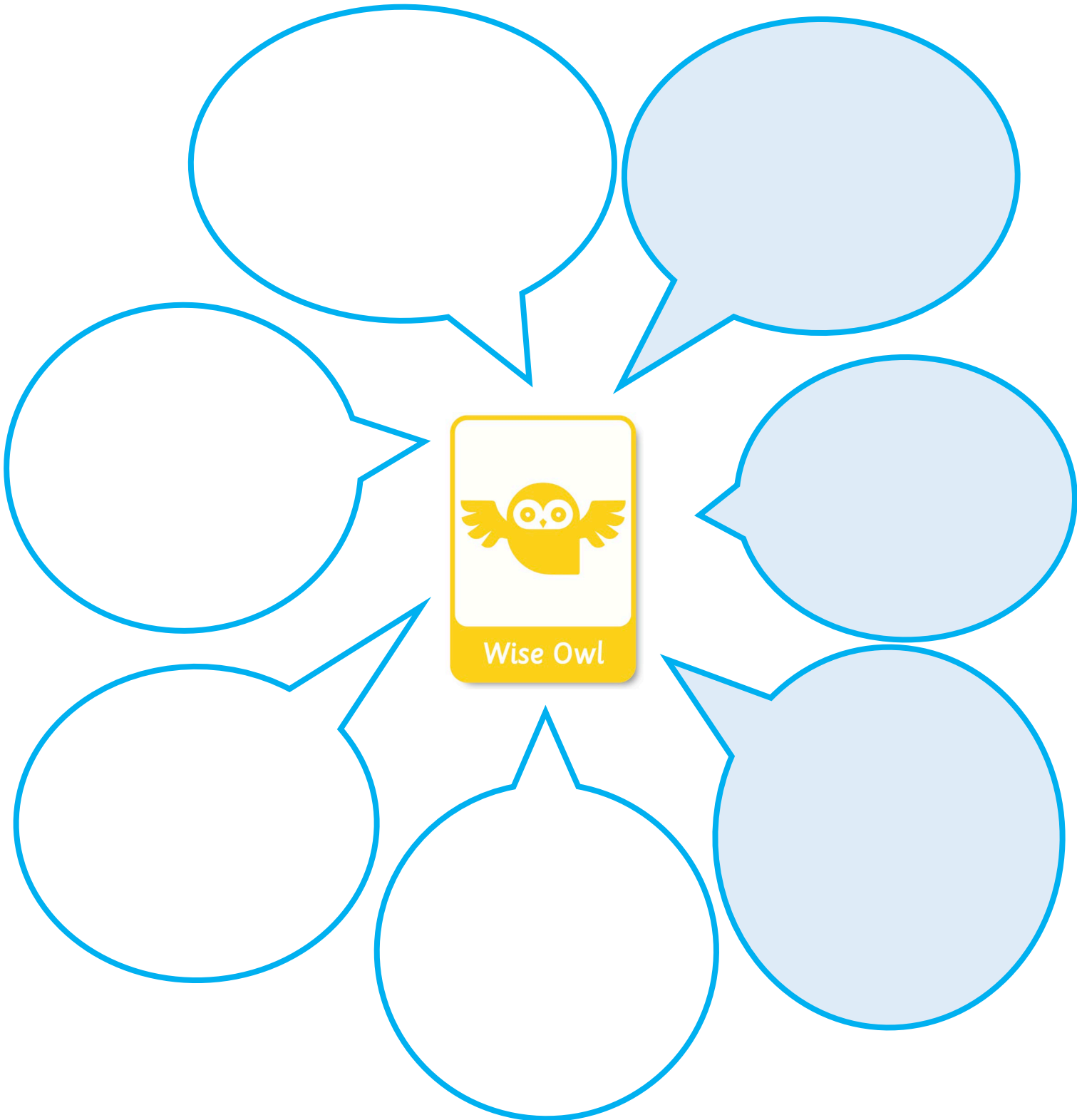


Shaded speech bubbles indicate the grammar expectation of this unit and for this year group's standard.
These must inform contextual Daily Sentence Accuracy work.



Wise Owl

I will write some examples that we find together and place them in the speech bubbles around the Example Text.
Then I will put them on the Working Wall.





Wise Owl Sample for Practitioners Information

- bright red cloak
- smart and strong
- too big
- too small
- too furry
- too tall
- mighty huff
- dynamic duo

Practitioner Note:
Place a green circle around capital letters and full stops

Is, the, to, no,
so, he, me, be,
she, was, my,
her, you, all

NB; Depending on phonic programme used - some Common Exception may not yet have been introduced to

- Once upon a time
- So, the very next day
- So
- Suddenly



- Joop was lonely. Joop was blue. Her wish for a side-kick must come true.
- Some were too...

Letter formation
starting points and direction of formation
Word Spaces
word count
matching spoken to written words

character
girl called Joop
bright red cloak, smart and strong. Had a dog called Nut. Wished for a side-kick.

Setting
town