



A) Essential Teaching

Familiarisation with word, sentence and text structures

E Reread and sing the Example Text using the Story Friend animals to indicate the different sections.

For this lesson, you will need:

- Text structures document
- Text illustrations
- Story Friends
- Sentence Checkers

Familiarisation with Text Structure:

E Explain / remind the children that there are four parts to the story. Look at the Example Text again and ask the children to help identify these four parts. Annotate and display on the Working Wall.

1: Octopus Opening	Who the story is about. Joop needs a side-kick.
2: Build up Bear	Joop writes a side-kick checklist.
3: Problem Penguin	Joop holds a side-kick audition, but nobody is quite right.
4: Elephant Ending	Joop realises Nut is the perfect side-kick and they become a dynamic duo.

Invite children to decide which statement belongs to which Story Friend.

Familiarisation with Text Structure & Language Features: Discuss, Highlight and Annotate:

E Practitioner annotates an enlarged copy of the Example Text with different coloured marker pens to enable the children to familiarise themselves. Always supplement this knowledge, signposting the children to where this exists in the Example Text with language features of this story.

Language Features: Discuss, Highlight and Annotate:

- ✓ In this story there is a main character called Joop
- ✓ In the story we find out she is a super-hero who needs a side-kick
- ✓ In the story there are describing words
- ✓ In the story there are different ways to start sentences

Grammar and context activity: Look at the pictures to generate words:

E Examine illustrations from the Vehicle Text to generate words and ideas. Illustrations from the text could also be used to reinforce sequencing the story.

Illustration 1 Juniper Jupiter rescuing a cat, sneaking up on a bird, lifting mum up in the air, reading a book.

Illustration 2 Juniper Jupiter holding a bowl of ice-cream, dancing with mum and Peanut and looking at mum wearing a disguise.

Illustration 3 Juniper Jupiter looking out of her door at the enormous queue of people and animals coming to the auditions.

Illustration 4 Peanut wearing his cloak, crawling under a chair, balancing wool on his nose and licking Juniper Jupiter on the face.

**Confident and Competent Speakers:
Confident and Competent Speakers/ Writers:**

- Encourage children to extend their verbal sentence using 'and' and 'because'

Working Wall:

- An enlarged, annotated Example Text
- Response sentences about the setting of the Vehicle Text with the accompanying illustrations

B) Sentence Snake: Sentence Accuracy

Sentence Snake Process: Daily sentence accuracy work

- 1: **SAY** (Say the sentence children repeat back x3.)
- 2: **COUNT** (Word Count - use fingers. Practitioner then children)
- 3: **BUILD** (from left to right the pre written words along the snake)
- 4: **REPEAT** (say accurate sentence together)
- 5: **WRITE** (practitioner hide the sentence built, and model writing same sentence)
- 6: **Check** (Wise Owl and sentence Checkers are used to check for accuracy)
- *7: **Children Write**

Wise Owl	capital letters	finger spaces	neat letters	sound out words	full stops	read it out

*These are likely to be non-decodable words and phrases and must be accompanied by a corresponding vocabulary image.

Other Sentence Snake, options depending on GPCs taught:

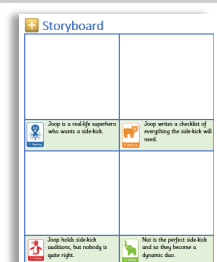
- Joop is quick.
- She can pick up a man.
- Joop is on a *mission to get the hurt cat.

C) Optional Additional Activities for Essential Teaching (Element A)

- **Familiarisation with word, sentence and text structures**

E Reread the Example Text using the Story Friends to indicate the different sections. Draw the children's attention to the absence of illustrations in the Example Text. Share and discuss the Storyboard template with the children and consider appropriate illustrations for different parts of the story 'Joop and Nut'.

Children draw a picture for each part of the story on the template.



D) Linked Activity: Incidental Write (depending on developmental stage)

Children Say / Write: Sentence Accuracy



In continuous provision, provide opportunities for the children to make Joop a card or write her a letter, explaining why they would make a good side-kick.