







A) Essential Teaching: Explore and Respond to Example Text.

E Reread, sing the Story Songs and explore the Example Text 'Joop and Nut' with the Story Friends. Always invite the children to join in with the reading for the decodable sentences, phrases or words (shown in green on the Example Text). It is important to ensure that children understand it and whole class shared reading will provide an opportunity to do so.

+ Using Suggested Questions about the Example Text to determine children's comprehension. Encourage children to use words and phrases from the text to explain their answers. Practitioners to model this by referring to an enlarged copy of the Example Text. This could easily last for four short sessions of 15 minutes over a number of days where each paragraph is looked at individually. These lessons could also inform during story time sessions.

For this lesson, you will need:

- Comprehension questions
- Example Text
- Story Friends
- Sentence Checkers

Paragraph	Suggested Questions:
1  1. Opening	<ul style="list-style-type: none"> • Who is Joop? • What does Joop wear? • What does Joop want to come true?
2  2. Build up	<ul style="list-style-type: none"> • What does Joop write? • What special powers does Joop's side-kick need to have?
3  3. Problem	<ul style="list-style-type: none"> • What did Joop hope would happen? • Why was it hard to find the perfect side-kick? • How did Joop feel?
4  4. Ending	<ul style="list-style-type: none"> • Who did Joop suddenly realise was the perfect side-kick? • Where had Nut been? • What makes Nut the perfect side-kick for Joop?

Confident and Competent Speakers:

Confident and Competent Speakers/ Writers:

- Ensure there is explicit reference to the text when answering questions and ask secondary questions to gain richer responses (Which words made you think that? What does that word mean? etc.)

Working Wall

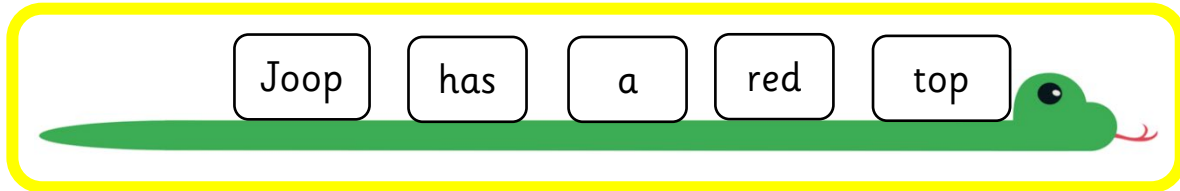
- Capture the children's responses to the questions
- Capture the modelled sentence

B) Sentence Snake: Sentence Accuracy

Children answer the comprehension questions.

Sentence Snake Process: Daily sentence accuracy work

- 1: **SAY** (Say the sentence children repeat back x3.)
- 2: **COUNT** (Word Count - use fingers. Practitioner then children)
- 3: **BUILD** (from left to right the pre written words along the snake)
- 4: **REPEAT** (say accurate sentence together)
- 5: **WRITE** (practitioner hide the sentence built, and model writing same sentence)
- 6: **Check** (Wise Owl and sentence Checkers are used to check for accuracy)
- *7: **Children Write**



capital letters	finger spaces	neat letters	sound out words	full stops	read it out

Other Sentence Snake, options depending on GPCs taught:

- Joop has a red top.
- Joop feels sad.
- Nut was Joop's wish.

C) Optional Additional Activities for Essential Teaching (Element A)

• Character description:

E Talk about Joop and Nut and discuss what their characters. Focus on words to describe their characters from the Example text. e.g., brave, fun, strong, smart, loyal etc. Also encourage children to think of other words e.g., clever, fantastic, energetic, courageous, adventurous, fearless, kind, helpful. Use an enlarged picture of the girl (Joop) and the dog (nut) from the Vehicle and write the character words around them.

Children could draw their own pictures of Joop or Nut to label and write a matching caption or sentence using some of the words collected. Encourage children to refer to classroom resources supporting their growing knowledge of Grapheme Phoneme Correspondences when thinking about the sounds in the words they want to write. Ensure children orally rehearse their sentence and then build it on their own sentence snake before writing the final sentence onto their matching pictures of Joop or Nut. Remind children to check their sentences using the Sentence Accuracy Check.

D) Linked Activity: Familiarisation with Language Features: Drama Opportunity

E Children could re-enact superhero actions seen in the illustrations. Use different fabrics for cloaks as costume signifiers. Encourage the children to put the word 'super' in front of the nouns, verbs and adjectives they use during their re-enactment or role-play e.g., super cloak, super jump, super leap, super speedy.