

# Daily Sentence Accuracy: Sentence Snake

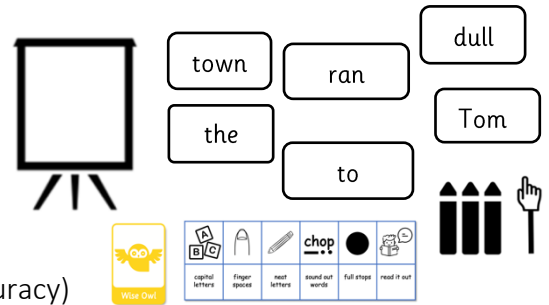
Daily Sentence Accuracy (through Sentence Snake) has a very strong focus in Ready Steady Write. The units provide a structured approach to help children build, say and write sentences accurately. It is important that the practitioner explicitly models *how* to make sentences *daily* with the children so they can practice sentences of their own. NB practitioners need to align children's ability to '*read words consistent with their phonic knowledge...*' (as noted in the ELG for Word Reading).

**You Will Need:**

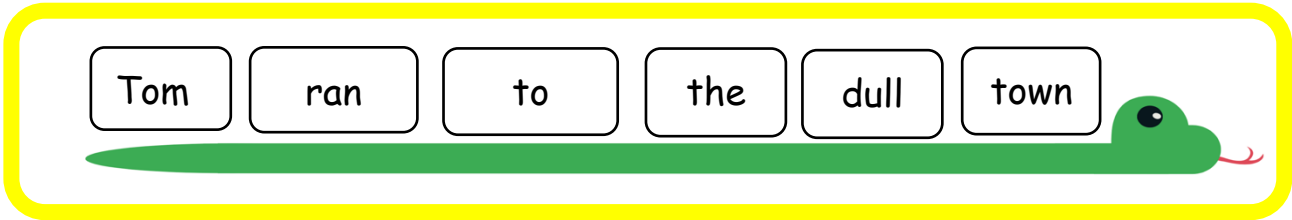
- The pre written words on word cards
- A flip chart
- A sentence snake
- A flip chart marker pen

## Sentence Snake Process: Daily sentence accuracy work

- 1: **SAY** (Say the sentence children repeat back x3.)
- 2: **COUNT** (Word Count - use fingers. Practitioner then children)
- 3: **BUILD** (from left to right the pre written words along the snake)
- 4: **REPEAT** (say accurate sentence together)
- 5: **WRITE** (practitioner hide the sentence built, and model writing same sentence)
- 6: **Check** (Wise Owl and sentence Checkers are used to check for accuracy)
- \*7: **Children Write**



Build the sentence with words from left to right.



\*The chart below titled 'How often and when' indicates a suggestion as to the frequency and group size for children to then write the decodable sentence/phrase just modelled by the practitioner. These expectations naturally change across the year depending on the developmental stage of the children. This growing expectation of children in line with their development will support successful transition to KS1.

## How often and when: A Suggestion

Autumn 1 - x1 a week	Groups Size Growing
Autumn 2 - x2 a week	
Spring 1 - x3 a week	
Spring 2 - x3 a week	
Summer 1 - x4 a week	
Summer 2 (mid June) - x5 a week	

**When modelling always:**

- Write a card for each word
- Leave spaces between words
- Use a writerly voice to talk about capital letters, full stops (shown by the snake's eye), letter formations, spelling common exception words and GPC.